

Family Friendly Walk Through

| School District: | nool District: School Buildi | | | | | Through: | |
|--|---|---|--------|---|--------|-------------------|---------------------------|
| Observer's Name: | Parent Agency St | | Staff | | | ol Staff | Community Member Other |
| Rating Scale: 4= doing a gr | 4= doing a great job 3= could do a better | | ter jo | b | 2= sor | ne evidence found | 1= no evidence found |
| Area being rated: | | 4 | 3 | 2 | 1 | | Comments |
| I. Physical environment | | | | | | | |
| 1. Visible signs in community direct parents and visitors to the school. | | | | | | | |
| 2. Visible signs direct visitors to the parking area. | | | | | | | |
| 3. The school appears welcoming from the outside. | | | | | | | |
| 4. The name of the school is on the outside of the building. | | | | | | | |
| 5. A large banner or sign on the outside of the building welcomes students and parents. | | | | | | | |
| 6. Staff or volunteers are available to greet students and parents in the morning and afternoon. | | | | | | | |
| 7. Clear signs direct visitors to the office to sign in. | | | | | | | |
| 8. Office staff are friendly and greet visitors when they enter the office. | | | | | | | |
| 9. Maps of the building are available for visitors. | | | | | | | |
| 10. When visitors enter the office there is no barrier between the office staff and visitors. | | | | | | | |
| 11. A sofa or comfortable chairs are available in the office area for visitors who need to wait. | | | | | | | |

| Area being rated: | 4 | 3 | 2 | 1 | Comments |
|--|---|---|---|---|----------|
| 12. The school creates displays that reflect the diversity of the families | | | | | |
| it serves. | | | | | |
| 13. The school is clean and kept in the best possible condition, | | | | | |
| including classrooms, hallways, bathrooms, and all other areas. | | | | | |
| 14. A parent resource room or area is located near the entrance for | | | | | |
| parents to borrow educational resources and materials. | | | | | |
| 15. Signs are located outside each classroom indicating the grade | | | | | |
| level, teacher's name, and picture. | | | | | |
| 16. Student work is displayed throughout the building clearly | | | | | |
| explaining the purposes of the work and the high standards it meets. | | | | | |
| 17. There is evidence that parental involvement is integrated into all | | | | | |
| aspects of the school culture. | | | | | |
| 18. Welcoming behavior applies to all staff, including custodians, | | | | | |
| cafeteria staff, bus drivers, etc. | | | | | |
| 19. The school is open for extended hours for families and the | | | | | |
| community. | | | | | |
| 20. The school has a warm, caring, student-centered climate, where | | | | | |
| positive conversations can activities can be heard throughout the | | | | | |
| building. | | _ | _ | | - |
| Area being rated: | 4 | 3 | 2 | 1 | Comments |
| II. Home-School Communication | | | | | |
| 1. School promptly follows up with parents if they have a question or | | | | | |
| concern. | | | | | |
| 2. The school uses a variety of methods for communicating with | | | | | |
| families and the community (Ex. Newsletters, phone calls, emails, | | | | | |
| websites, notices, one-on-one meetings, etc.) | | | | | |
| 3 Communication media (newsletters, calendars, flyers, etc.) is | | | | | |
| attractive and welcoming for families. | | | | | |
| 4. Information is provided to parents in a language and format they | | | | | |
| can understand. | | | | | |
| 5. Information is translated into other languages. | | | | | |
| 6. The school provides low literacy materials to parents in a format | | | | | |
| that is easily understood. | | | | | |

| Area being rated: | 4 | 3 | 2 | 1 | Comments |
|---|---|---|---|---|----------|
| 7. The staff answering the phones are polite and professional. | | | | | |
| 8. All families receive welcome letters, school calendars, information | | | | | |
| packets, handbooks, staff directories, and/or other materials at the | | | | | |
| beginning of each school year. | | | | | |
| 9. Staff share positive news with parents regarding their child. | | | | | |
| 10. The school helps parents understand their role in regards to homework. | | | | | |
| 11. Parents are surveyed regarding their interests, talents, and | | | | | |
| availability to volunteer. | | | | | |
| 12. School informs parents of upcoming school events in a timely | | | | | |
| manner. | | | | | |
| 13. The school website is user friendly. | | | | | |
| 14. Teachers have classroom websites containing pictures and | | | | | |
| information to keep parents informed about the classroom curriculum. | | | | | |
| 15. School has a designated person who is responsible for parent | | | | | |
| outreach. | | | | | |
| 16. School has a means for inviting parents to ask questions or express | | | | | |
| concerns. 17. School uses after-school and extra-curricular activities as venues | | | | | |
| to increase home-school communication. | | | | | |
| 18. Staff visit and talk with parents, when appropriate, in their homes | | | | | |
| 19. Staff meet with parents in their own communities, in a location | | | | | |
| outside of school. | | | | | |
| 20. School has a translator available for families. | | | | | |
| Area being rated: | 4 | 3 | 2 | 1 | Comments |
| III. Polices and Practices | | | | | |
| 1. A parent handbook with school policies is provided to all families. | | | | | |
| 2. School has a parent involvement policy. | | | | | |
| 3. The parent involvement policy is shared with families. | | | | | |
| 4. The school has a home-school compact. | | | | | |
| 5. Teachers, parents and students sign the home-school compact. | | | | | |

| Area being rated: | 4 | 3 | 2 | 1 | Comments |
|---|---|---|---|---|----------|
| 6. School holds event at the beginning of the year to welcome | | | | | |
| families. | | | | | |
| 7. School holds events throughout the year to involve parents. | | | | | |
| 8. School provides opportunities for parents to participate in shared | | | | | |
| decision making. | | | | | |
| 9. School provides parents an opportunity to provide feedback on the | | | | | |
| policies and practices of the school. | | | | | |
| 10. School has an active PTO/PTA | | | | | |
| 11. School staff makes efforts to be culturally and linguistically | | | | | |
| appropriate. | | | | | |
| 12. Parent-Teacher conferences are offered at least twice per year. | | | | | |
| 13. Student led conferences are utilized by staff. | | | | | |
| 14. Parents are recognized for their involvement at the school. | | | | | |
| 15. Staff provide opportunities for parents to observe, participate, | | | | | |
| share and help in the classroom. | | | | | |
| 16. Parental involvement activities are linked to academics. | | | | | |
| 17. The classroom curriculum is shared with parents. | | | | | |
| 18. Parent education is provided at the school. | | | | | |
| 19. Teachers find ways to involve those parents who are unable to | | | | | |
| come to school. | | | | | |
| 20. Parent involvement is a priority for the school. | | | | | |

In which areas is the school doing well?

Which areas need improvement?

| Comments: |
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Recommendations: